



Wellbeing for learning and life

Bunker's Hill State School commitment to learning and wellbeing

LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Bunker's Hill State School does this by:

- Applying our school values of Community, Respect, Courage, Honesty and Learning;
- Providing learning support through our Special Needs Committee and a School-Based Support Teacher;
- Providing a School Chaplaincy program;
- Implementing our Responsible Behaviour Plan, including rewarding good behaviour through Student of the Week and Gold Certificate awards;
- Promoting participation in school life through a School Leaders program; and
- Providing staff with professional development to cater for the variety of student needs.

CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.

Pedagogy that enhances wellbeing builds positive relationships.

Bunker's Hill State School does this by:

- Structuring teaching and learning so that students experience success regularly and can build on this;
- Running a variety of social development programs in the school, including Sexuality Education;
- Explicit teaching of our school values, and the positive behaviours that reflect these values; and
- Running school camps to widen experience and social opportunities for students.





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POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

Bunker's Hill State School does this by:

- Promoting positive behaviour in students at all times;
- Considering student behaviour and well-being in all our policies; and ensuring this is always a priority in policy development.

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school

Bunker's Hill State School does this by:

- Emphasising the importance of positive relationships with students;
- Supporting the School Chaplaincy program; and
- Participating in school cluster activities involving both students and staff.

