Under this agreement for 2014
Bunker's Hill State School will receive

This funding will be used to

- Maintain 100% of Year 3 students meeting the NAPLAN National Minimum Standard in Writing;
- Increase the percentage of Year 3 students in the highest NAPLAN band in Writing from 7% to 12% in 2014;
- Increase the percentage of all students in the upper two NAPLAN bands in Writing to 60% (Year 3), 40% (Year 5) and 20% (Year 7) by 2015;
- Develop a learning plan for all students who are below the National Minimum Standard; and
- Improve teacher capability in the teaching of writing through focused coaching and professional development.

Our strategy will be to

- Develop clear criteria and assessment tools for the teaching of writing and the analysis of student writing;
- Review student performance in writing fortnightly;
- Identify children who need support or extension, and implement programs to provide this;
- Develop in-school professional development for teachers in the teaching of writing.

Evidence: Hattie, John – Visible Learning, 2009

Our school will improve student outcomes by

- Building teacher capability in explicit teaching practices in writing by engaging specialist teachers to provide guidance, coaching and feedback. $4,414
- Employing a support teacher to provide small group intensive instruction based on student learning needs and to release the classroom teacher to work with small groups of students on targeted programs. $32,000
- Developing a professional development program incorporating literature review, curriculum building, data analysis, teacher observation, coaching and feedback. $8,000
- Purchasing and making classroom resources to support effective teaching of writing, including resources to support sentence building skills. $2,000

Jim Tiernan
Principal
Bunker's Hill State School